

## LESSON PLAN

Class : **X**

Name of the Teacher : **SUNKARI RAMBABU**

Subject : **SOCIAL STUDIES**

School : **ZPHS, Garudabilli**

Name of the Lesson/ Unit	Topic	No. of Periods Required	Time line for teaching		Any specific Information
			From	To	
The world between wars: 1900-1950 (Part-2)	<ul style="list-style-type: none"> <li>Russian Socialist revolution</li> </ul>	6	16/08/2022	19/08/2022	After march revolution Tsar rule abolished and established non-aristocratic government.  After October revolution non-aristocratic government abolished and formed Communist government in Russia
	<ul style="list-style-type: none"> <li>The Great Depression (1929-1939)</li> </ul>	2	20/08/2022	24/08/2022	Great depression is an unstable economic situation. It took place during 1929-39.
	<ul style="list-style-type: none"> <li>Rise of Nazism in Germany</li> </ul>	4	25/07/2022	29/08/2022	Nazi party was formed by Hitler in Germany.

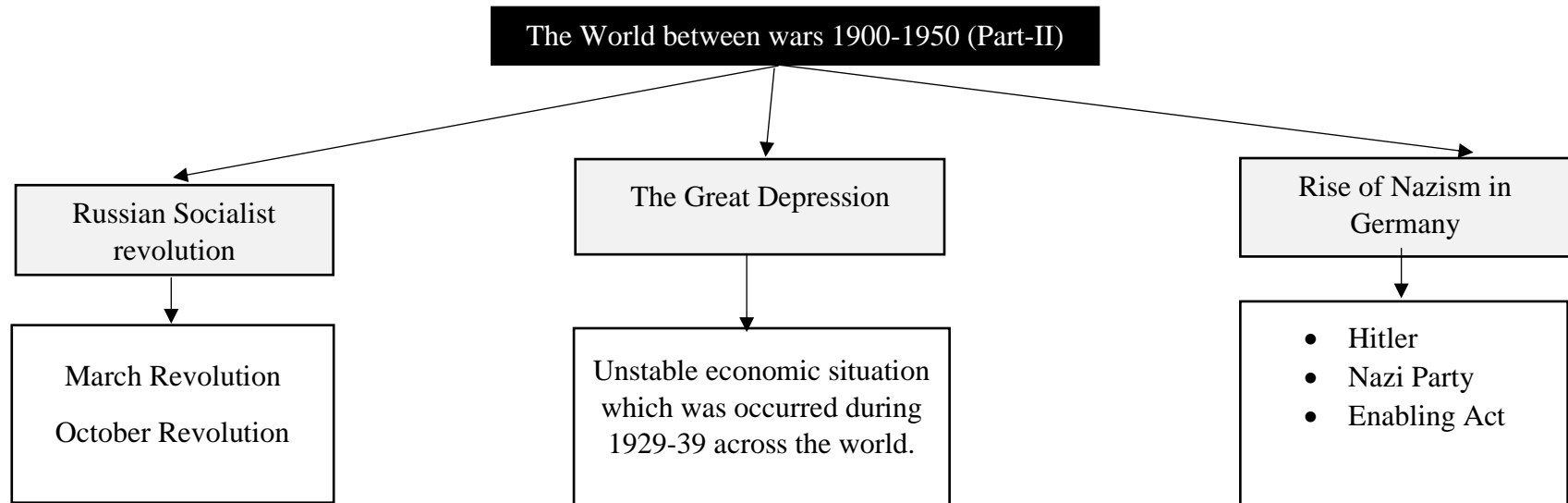
**Prior Concepts / Skills:**

- Wars
- Revolutions
- Important countries like Russia, USA, France, Germany etc.
- Consequences of revolutions.
- World wars
- UNO, League of Nations.
- Treaty of Versailles.
- Great depression.
- Welfare programmes

<b>Learning Outcomes</b>	<b>No. of Periods</b>
▪ Understand the revolutions in Russia and their consequences.	<b>12</b>
▪ Explain the reforms took place during the period of Stalin in Russia.	
▪ Appreciate the role of Five years plans in the development of Russia.	
▪ Understand about great depression and its effects.	
▪ Locate important countries like Britain, America, France, Russia, Germany, Japan etc. in the world outline map.	
▪ Understand the role of Hitler in Nazi Germany.	

## TEACHING LEARNING PROCESS

### Induction / Introduction:



- We will learn about the above key concepts through this lesson.

### Experience and Reflection:

- What are the effects of world wars?
- Which country withdraw from world war in 1917?
- Many restrictions imposed on which country through the Treaty of Versailles?
- Why Russia withdraws from World War- I in 1917?
- Name some welfare schemes which are implementing in your area?

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>➤ Explain the various revolutions took place in Russia in 1917.               <ol style="list-style-type: none"> <li>1. March revolution</li> <li>2. October revolution (Socialist revolution)</li> </ol> </li> <li>➤ Explain reforms of Lenin and Stalin in Russia.</li> <li>➤ Organise group discussion on “The role of five-year plans in Russia”</li> <li>➤ Display the time line chart in text book page no.188 and ask questions. (<i>Information Skill</i>)</li> <li>➤ Point out Russia, St. Petersburg in World outline map. (<i>Map Pointing</i>)</li> <li>➤ Display the pictures related to Russian revolution and organise class room discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated group discussion on “The role of five-year plans in Russia”</li>   <li>• Participated class room discussion on the pictures related to Russian revolution</li> </ul>	<ul style="list-style-type: none"> <li>• Note down answers for the questions related to time line chart in text book page no.188. (Information Skill)</li>   <li>• Locate the places like Russia, St. Petersburg.</li> </ul>	<ul style="list-style-type: none"> <li>• Who was the last Tsar of Russia?</li> <li>• In Which year March revolution took place in Russia?</li> <li>• What were reforms taking place during Stalin period in Russia?</li> <li>• Prepare some more question on time line chart in the text book page no.188 (<b>Home work</b>)</li> </ul>	<p>Textbook - APSCERT</p> <p>World Map Globe PPT</p> <p>DIKSHA video</p>

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
<ul style="list-style-type: none"> <li>• Explain the concept of great depression and its characteristics.</li> <li>• Explain the effects of great depression reference with Russia and Germany.</li> <li>• Display Fig: 14.4 and organise class room discussion.</li> </ul>	<ul style="list-style-type: none"> <li>• Participate in class room discussion on Fig: 14.4.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down the characteristics and effects of great depression.</li> </ul>	<ul style="list-style-type: none"> <li>• What is meant by great depression?</li> <li>• What are the characteristics of great depression?</li> <li>• Which country effected largely by great depression?</li> <li>• Russia did not affect by great depression. Why?</li> </ul>	Textbook - APSCERT  PPT World Map Globe  DIKSHA video
<ul style="list-style-type: none"> <li>• Explain rise of Nazism in Germany.</li> <li>• Display time line chart through DCR which was in text book page no. 196 and ask to some questions.</li> <li>• Display the pictures related Germany in the text book and organise group discussion.</li> <li>• Map pointing activity – Germany, Russia, Britain, America, France and other important countries.</li> </ul>	<ul style="list-style-type: none"> <li>• Participated in group discussion on pictures related Germany.</li> </ul>	<ul style="list-style-type: none"> <li>• Note down the answers to questions on time line chart in text book page no.196</li> <li>• Located important countries like Germany, Russia, Britain, America, France etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Who was the founder of Nazi party?</li> <li>• Which situations were helped to Hitler to form a strong leader in Germany?</li> </ul>	Textbook - APSCERT  PPT World Map Globe  DIKSHA video

**Assessment:**

1. Russian revolution brought in many changes in their society. What were they? And what challenges did they face?
2. What challenges were faced by Germany during Great Depression and how did Nazi rulers and Hitler make use of it?
3. What are the differences between March revolution and October revolution?
4. Write about collectivization?
5. What is meant by welfare state?
6. Name any four welfare programmes implementing by our Andhra Pradesh government.

*Signature of the Teacher*

*Signature of the Headmaster*

*Visiting officer with remarks*